Intro to Intercultural Penn
Small Group Discussion

- How did this activity feel?
- What surprised you?
- How did it feel when you were allowed to interact with people from your “culture”? From another “culture”?
- Did you take the lead in the interaction or default to the other person’s “culture”? How was that decided?
- How did you resolve miscommunications and cultural misunderstandings?
- How does this activity connect to real world experiences you’ve had or anticipate having in the future?
Terms

- **Multicultural**
  - Communities live *side-by-side* with one another.
  - Tolerance and *celebration* of other cultures.
  - Typically superficial, does not address deeper issues or build deep, meaningful relationships.

- **Cross-Cultural**
  - Some building of relationships by reaching across boundaries.
  - *Sharing, listening, learning, openness*.
  - Acknowledgment of cultural difference, seeks understanding.
  - May be limited learning, transformation (individual and collective) does not occur.

- **Intercultural**
  - There is *reciprocity, exchange, common ground*.
  - Communities strive for equality/equity, *mutual* understanding, diversity, appreciation.
  - Desire for connecting sharing, transforming, interacting, building relationships, deeper learning.
Building Intercultural Competence

DMIS, Dr. Milton Bennett (Illustration Below from AFS, Intercultural Programs USA)

An illustrated interpretation of the Developmental Model of Intercultural Sensitivity (DMIS)

- **Denial:** I don't consider that cultural differences exist at all.
- **Defense:** I defend my home culture because I lose my bearings otherwise.
- **Minimization:** I minimize differences and focus on what brings me similar to others.
- **Acceptance:** I am aware of diverse cultural perceptions.
- **Integration:** I develop a feeling of membership in my new culture.
- **Adaptation:** I accept my reasoning and actions in my new culture.
Get Involved in Intercultural Penn!

<table>
<thead>
<tr>
<th>Enrollment Headcounts</th>
<th>Total</th>
<th>URM</th>
<th>% URM</th>
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<tbody>
<tr>
<td>Fall 2014</td>
<td></td>
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<tr>
<td>Total</td>
<td>24,806</td>
<td>3,701</td>
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<tr>
<td>Undergraduate Total</td>
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<td>Traditional (degree-seeking in SAS/EAS/NUR/WH)</td>
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<td>Other</td>
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<tr>
<td>Other Graduate</td>
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*URM headcounts include US Citizens and Permanent Residents who identify as: African American/Black, Hispanic/Latino/a, and/or Native American/Alaskan Native American.

Source: Student Census (STDTTERM). Active enrollment as of the 5th week of classes during the Fall semester.

Over 30% of Penn’s graduate student population is international.
Get Involved in Intercultural Penn!

- Increase your personal interactions with people from different cultures
  - Intercultural Buddies Program
  - Language Chats
  - Intercultural Roundtables
- Engage in workshops, trainings, and classes to increase your intercultural competence
  - PACE, TPACE, Alliance and Understanding Program (out of the Greenfield Intercultural Center, GIC)
  - Intercultural Leadership Program
  - Workshops at the Grad Center, Cultural Resource Centers, and International Student and Scholar Services (ISSS)
    - Greenfield Intercultural Center, La Casa Latina, LGBT Center, Makuu: The Black Cultural Resource Center, Pan-Asian American Community House, and the Penn Women’s Center
  - Courses, workshops and events through Penn’s area studies/global centers
- Global opportunities
  - Penn Global: extensive online hub of information
  - Perry World House: slated to open in Spring 2016
  - Penn International Internship Program
  - GAPSA funding for research and conference travel
Questions?